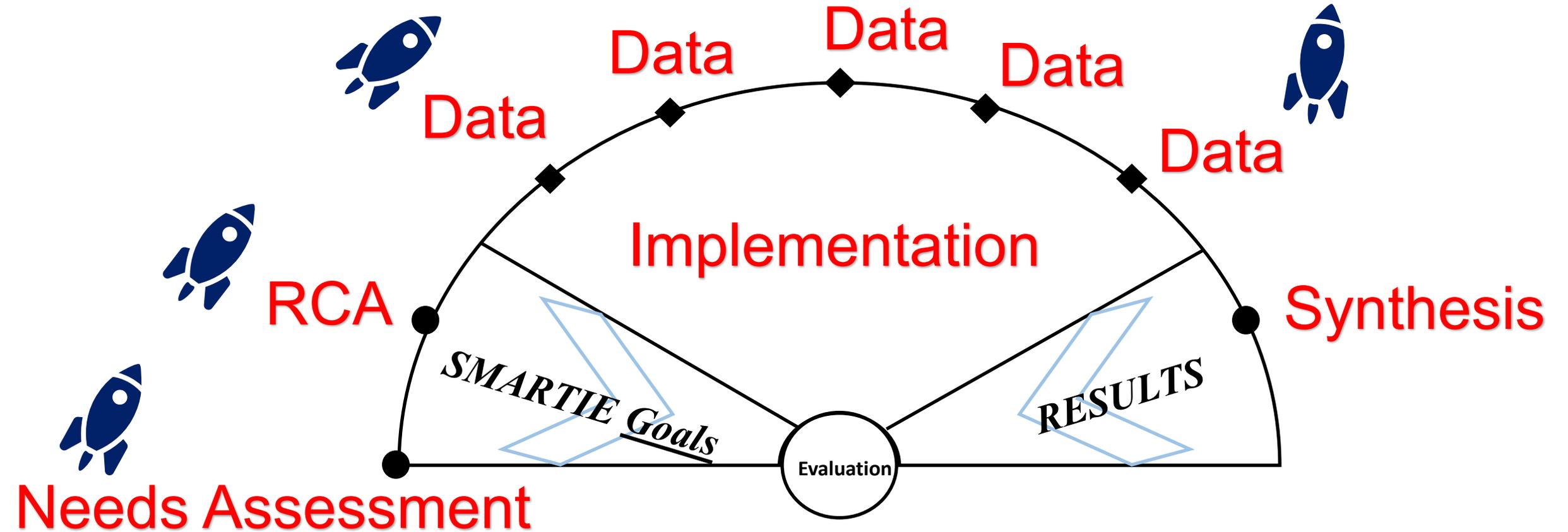
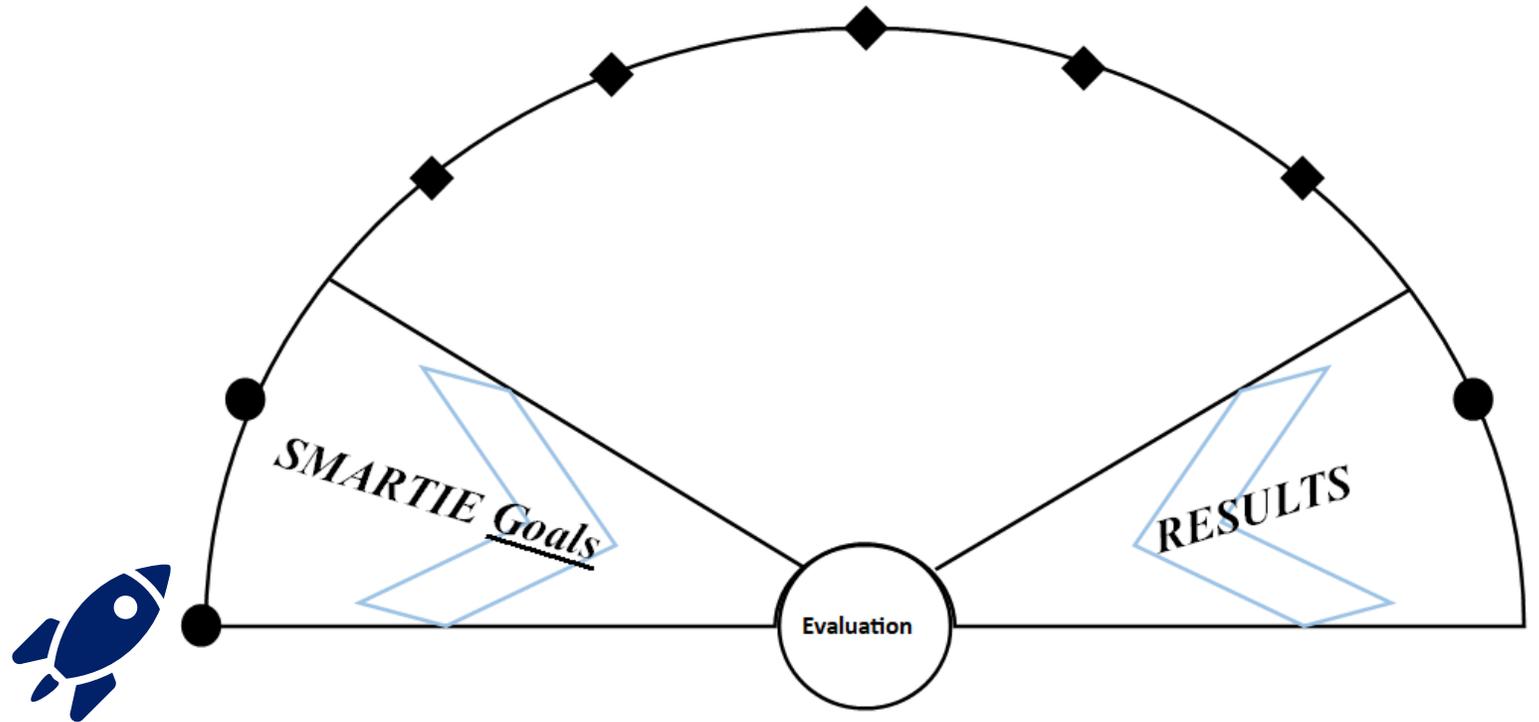

WHAT IS PROGRAMMATIC EVALUATION?



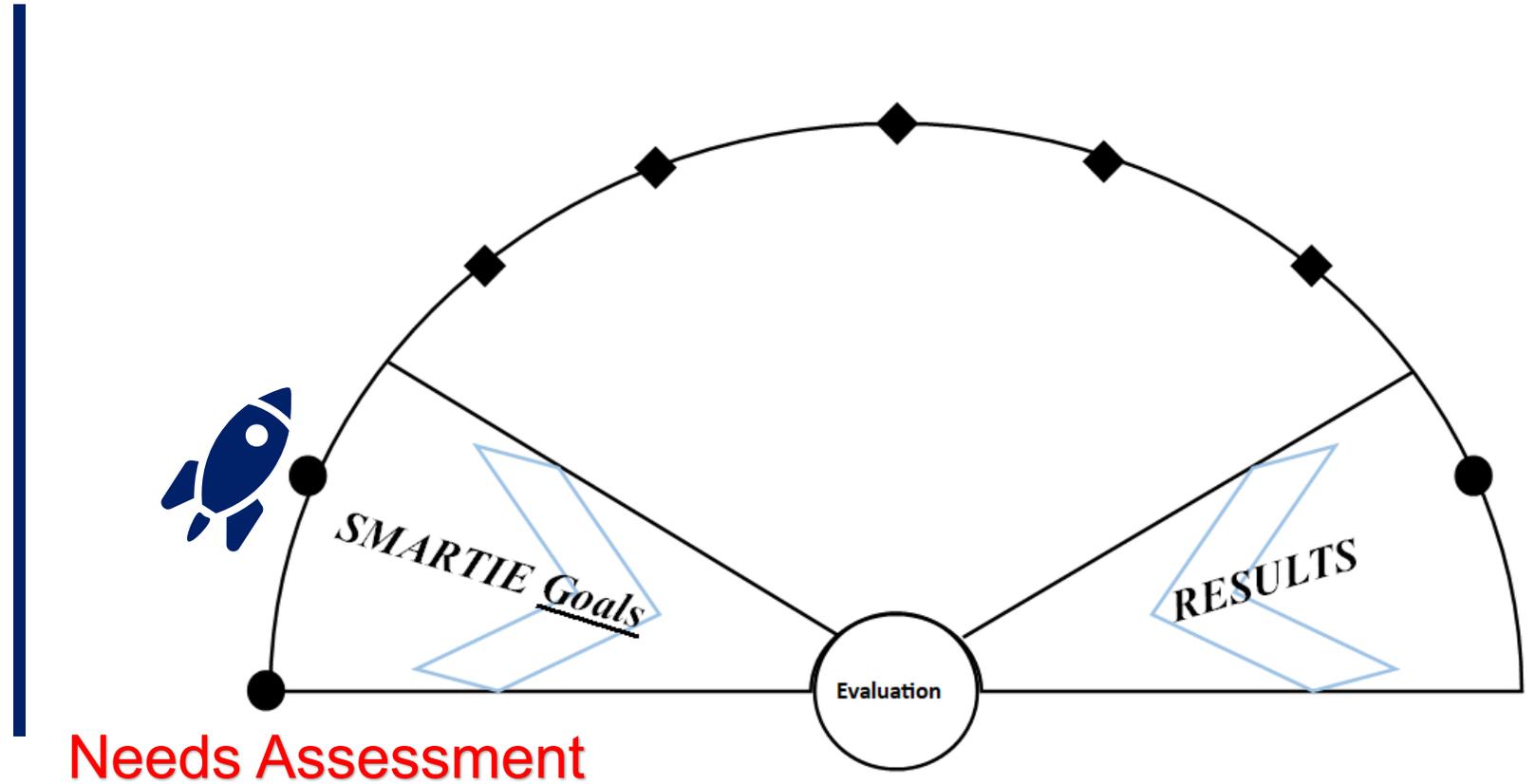
EVALUATION PROCESS



ASKING
QUESTIONS
(NEEDS
ASSESSMENT)



IDENTIFYING POSSIBLE CAUSES (RCA)



FISHBONE MODEL



Root Cause Analysis Fishbone Template

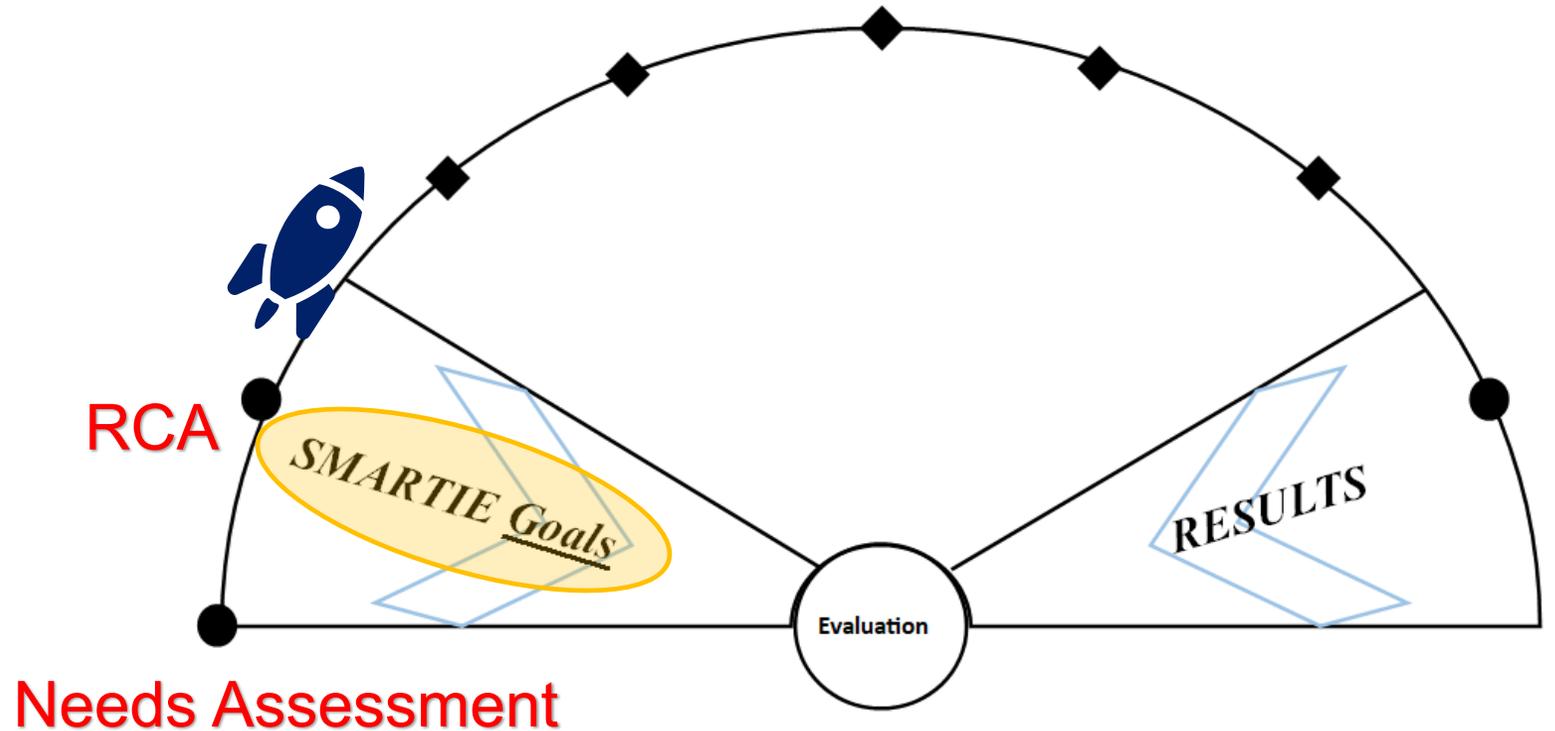


School Name – Date

Overall Root Cause Statement The synthesis of the most powerful root cause(s).				
Primary Need The Principle and Indicator from CAN stated as a problem	Root Causes (label each category/headline and include details) These are the most influential contributing factors. <i>“Why is the problem existing? What is contributing to the problem? Who plays a role in contributing to the problem?”</i>			Need Statement What must happen/change to address the root cause(s) and the primary need?
	Staff	District	Professional Development	
	Leadership	Resources		
Desired Outcome What will success look like if the needs statement is achieved and root causes addressed?				



CREATE GOALS AND BENCHMARKS



SMARTIE GOALS

Specific

Measurable

Attainable

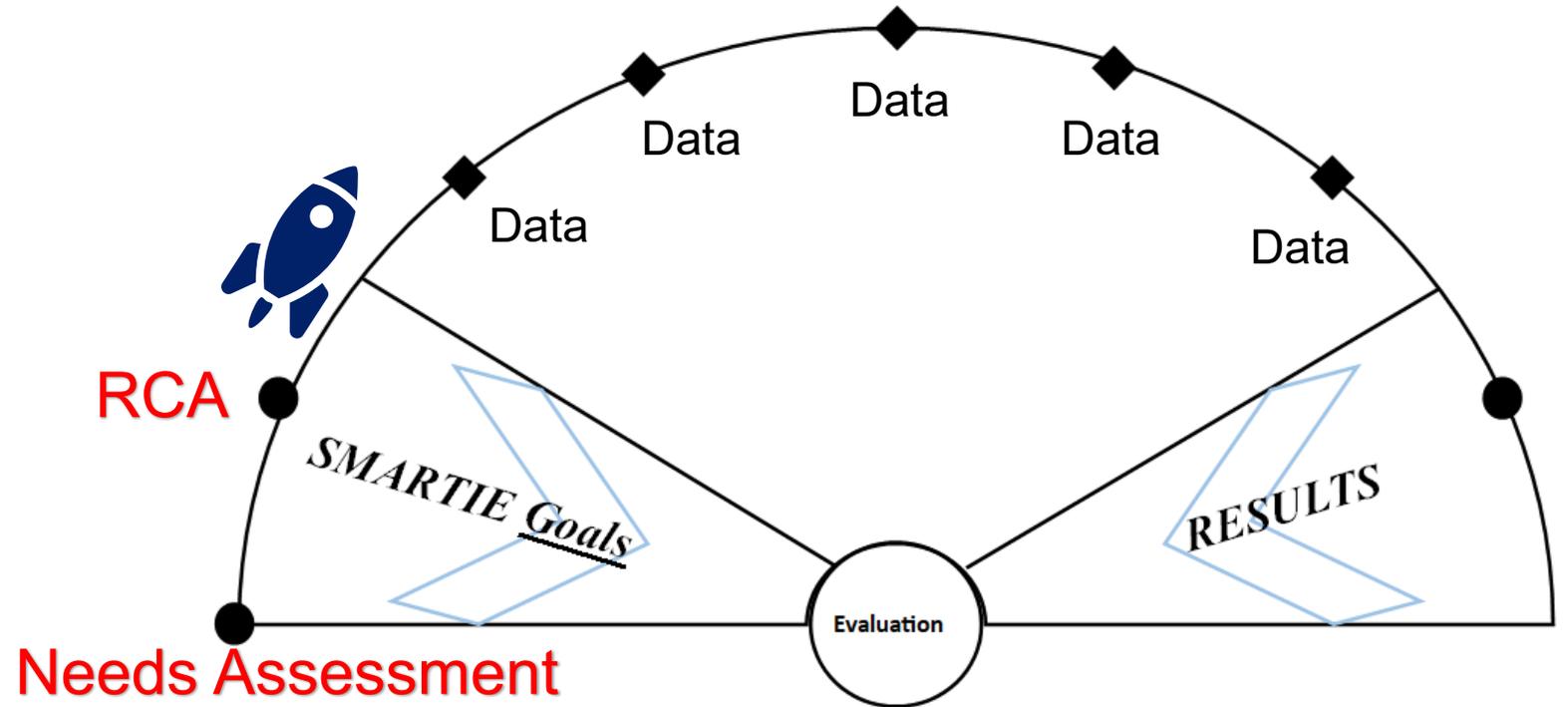
Relevant

Timely

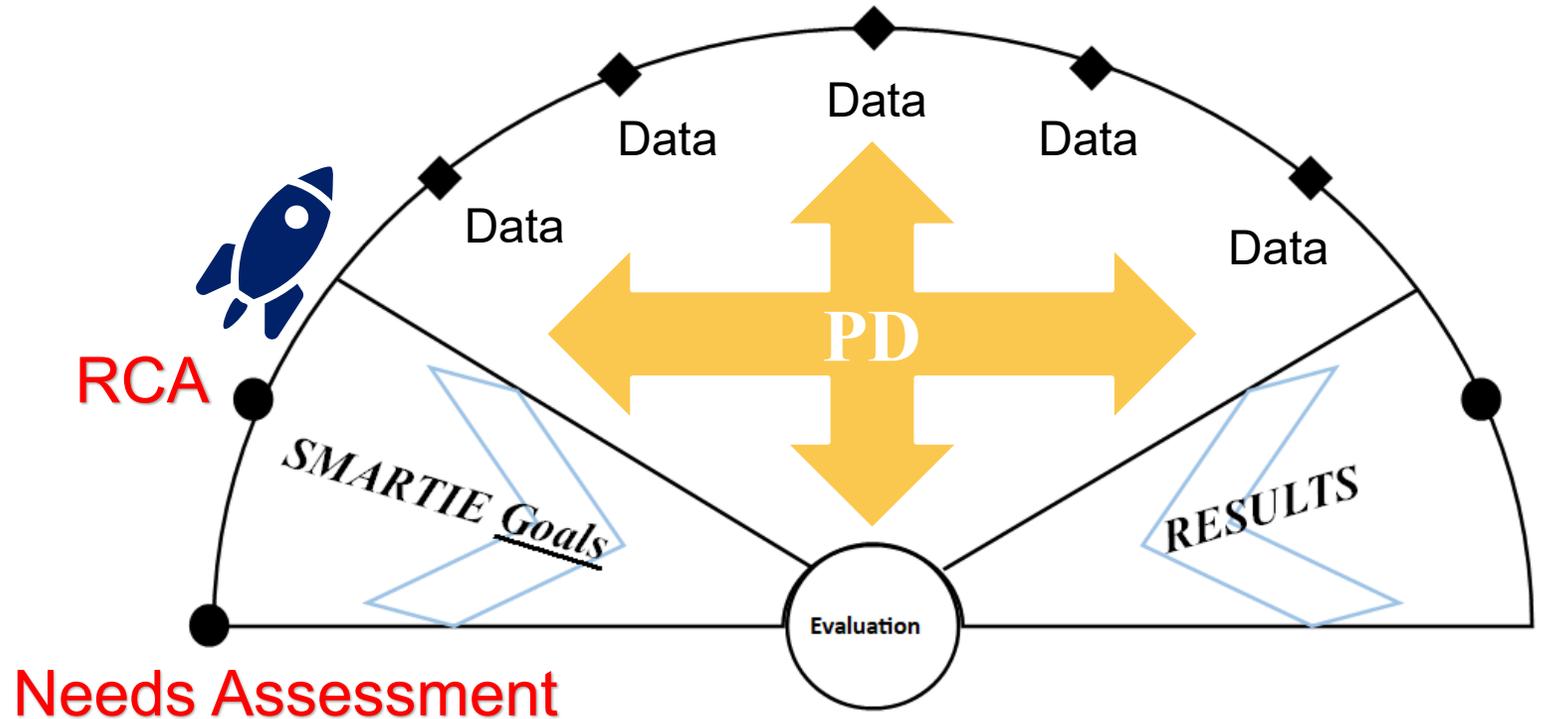
Inclusive

Equitable

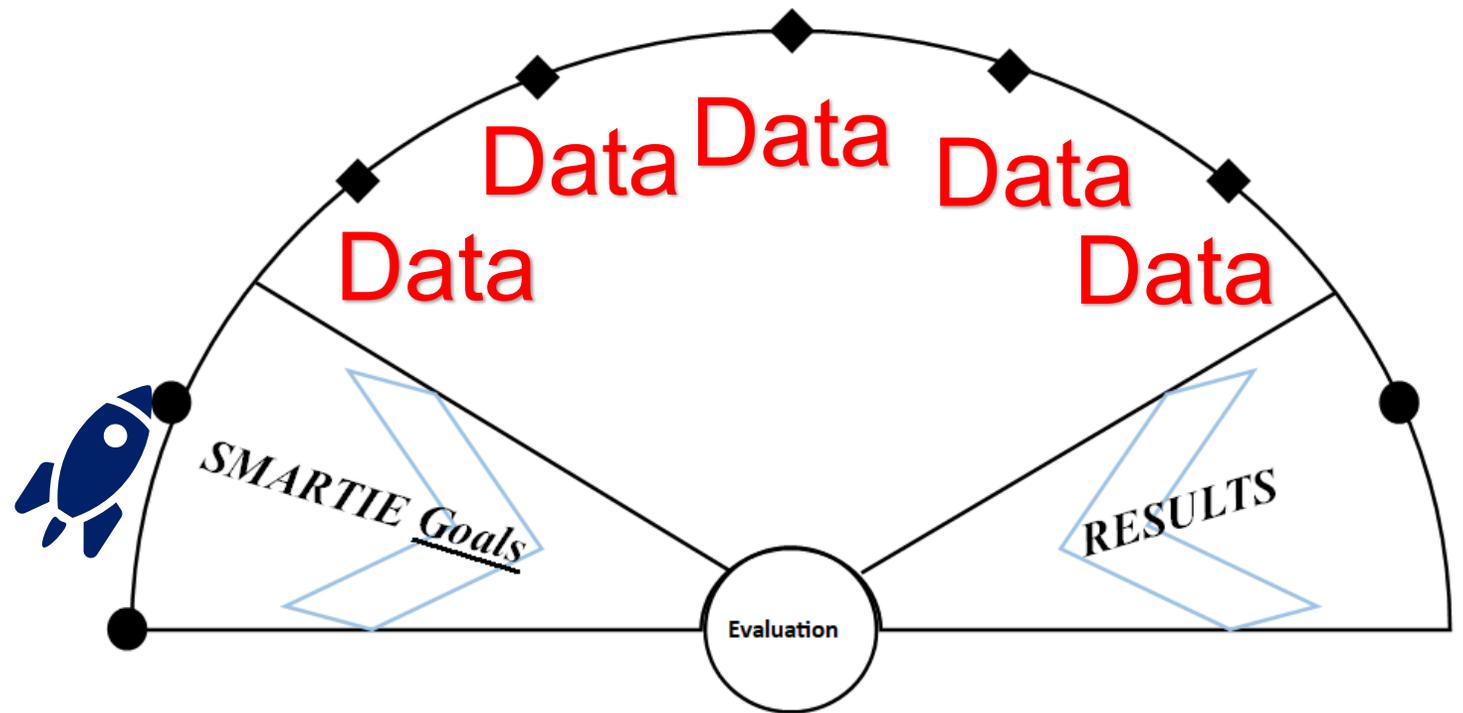
DATA POINTS AND TIME FRAMES



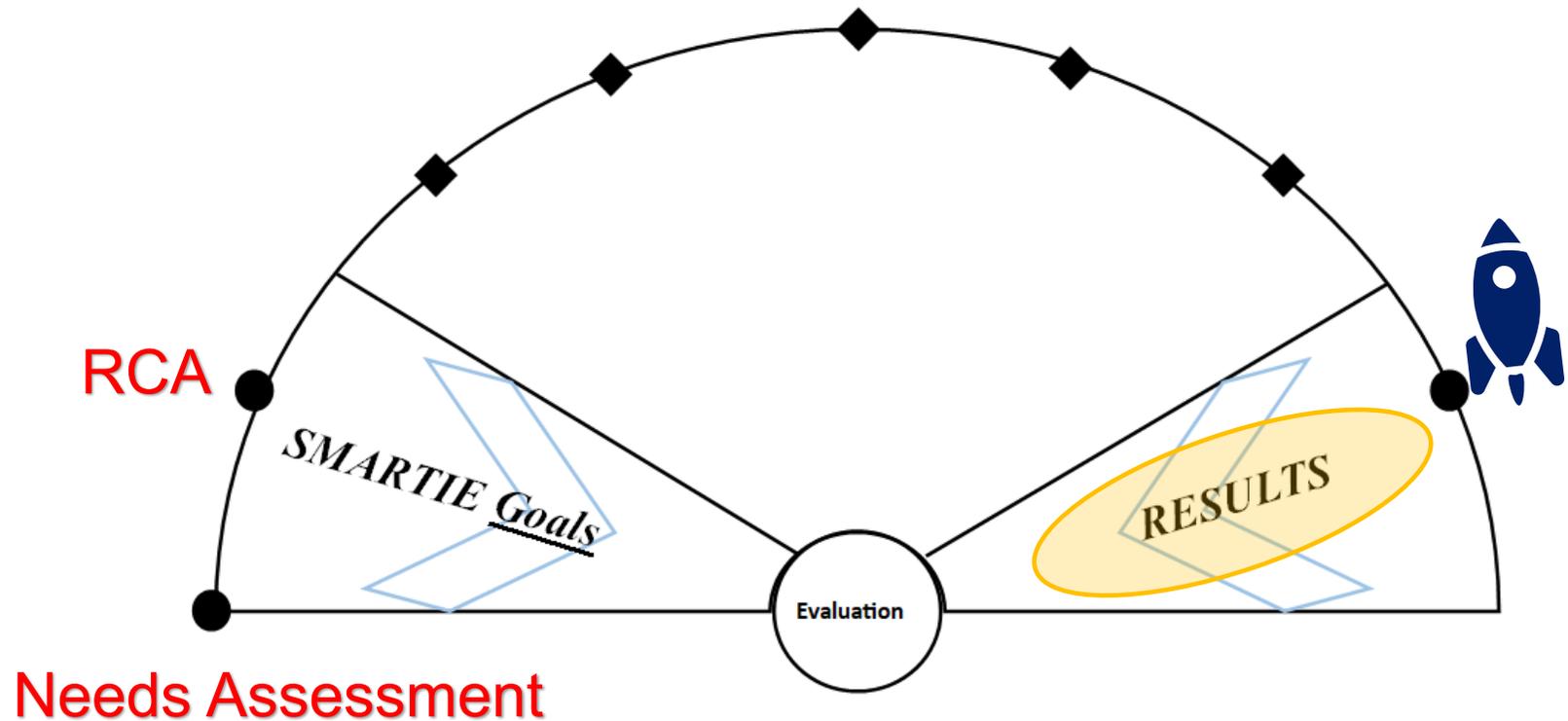
IMPLEMENTING PROFESSIONAL DEVELOPMENT TO SUPPORT THE PROGRAM



CARRY OUT THE PROGRAM



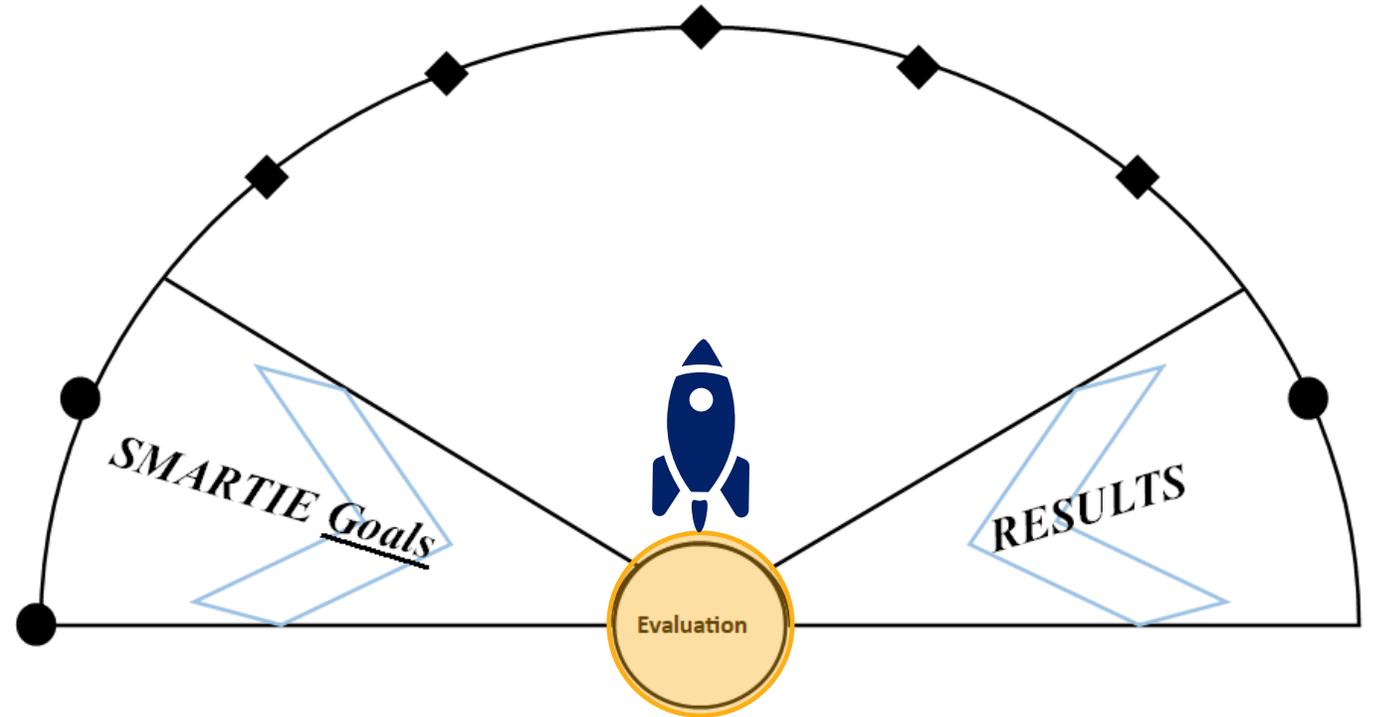
SYNTHESIS: COMPILING DATA AND REPORTING RESULTS



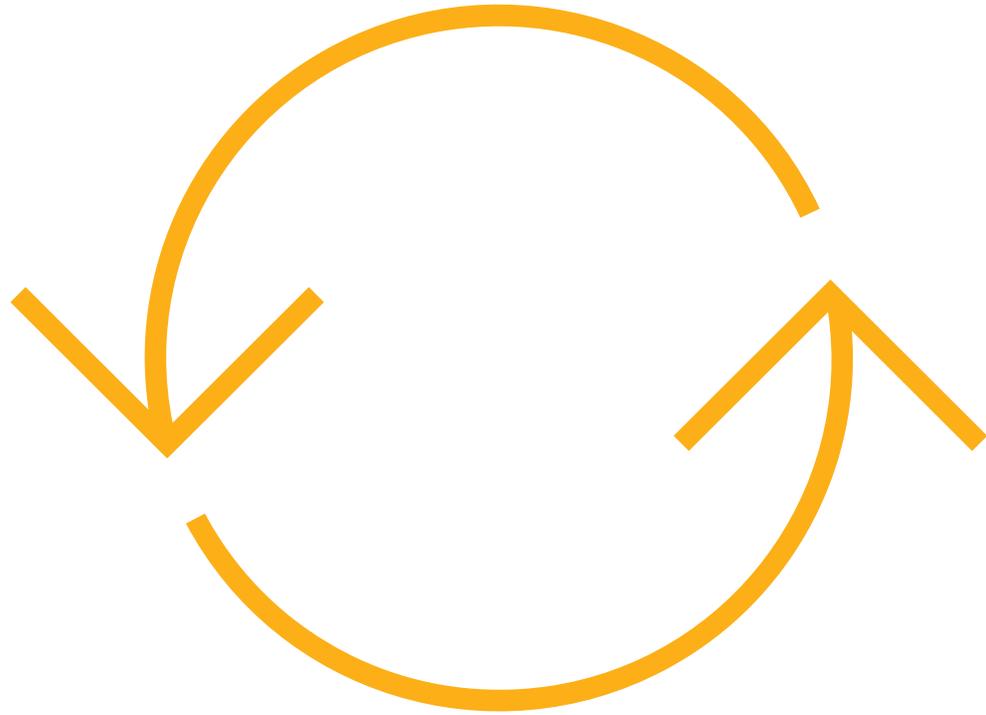
COMPILING ALL INFORMATION

-
1. Need
 2. Who
 3. What
 4. How
 5. Results

CARRY OUT EVALUATION



Evaluation = Goals vs. Results



CONTINUOUS
PROCESS

EVALUATION PROCESS

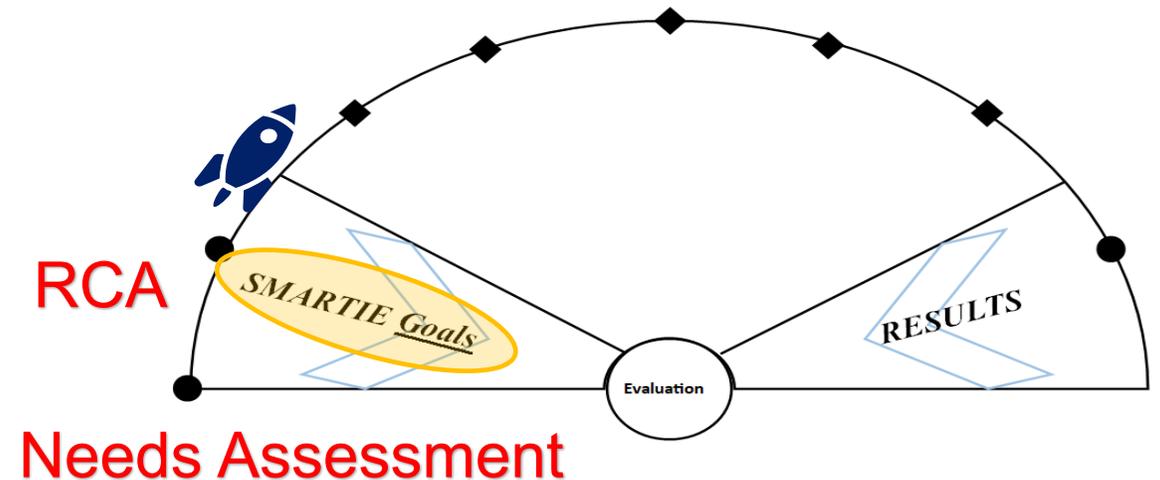
EXAMPLE: ENGLISH CURRICULUM



PROGRAMMATIC EVALUATION EXAMPLE

ELA CURRICULUM

- **Program Name:** Beyond Textbooks Curriculum
 - **Program Description:** You want to update your ELA curriculum. After a team led search, you decide on Beyond Textbooks.
 - **SMARTIE Goal**
 - After the implementation of the new Beyond Textbooks curriculum in the 2023-2024 school year by all K-8 teachers, we will see a shift up of 2% for all achievement levels (Falls far below, approaches, meets, exceeds).



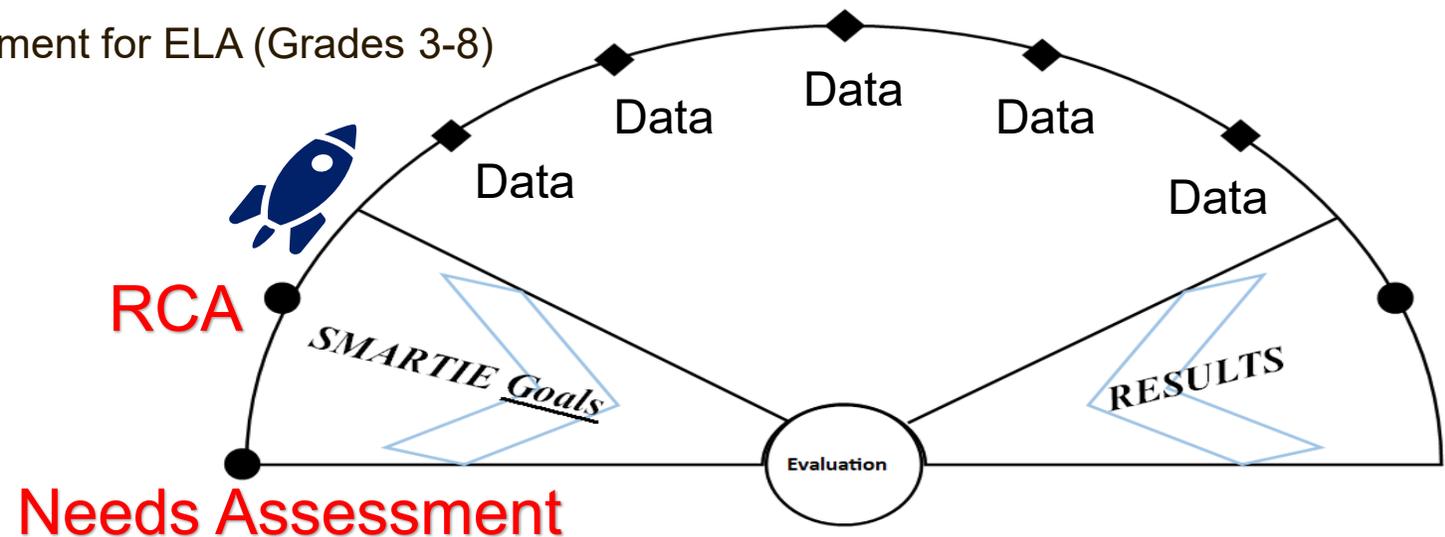
PROGRAMMATIC EVALUATION EXAMPLE

ELA CURRICULUM

- **Program Name:** Beyond Textbooks Curriculum

- **Data Points and Timeframe**

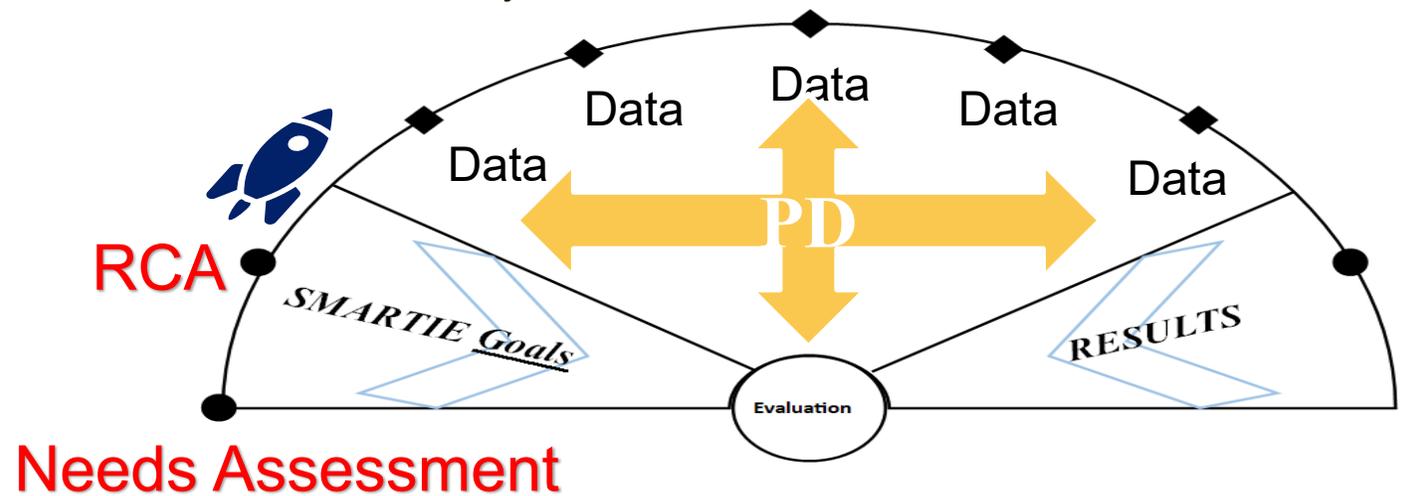
- Beyond Textbooks built in evaluator pre-test scores (Beginning of year)
- Quarterly CFAs (data collected by District)
 - ****Note:** Teachers are likely having multiple data points between these to guide them and their own evaluations
- Beyond Textbooks built in evaluation post test scores (End of Year)
- Arizona's Academic Standards Assessment for ELA (Grades 3-8)



PROGRAMMATIC EVALUATION EXAMPLE

ELA CURRICULUM

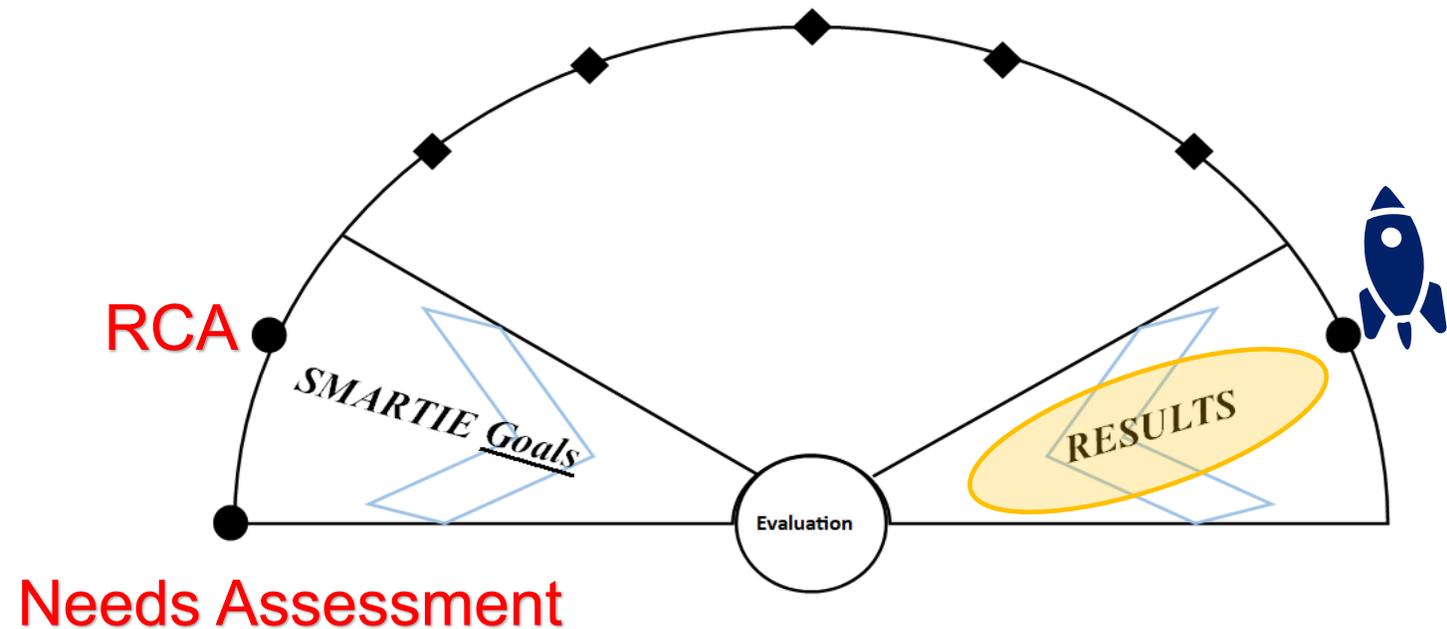
- **Program Name:** Beyond Textbooks Curriculum
 - **Professional Development (Title II that supports Title I program)**
 - Bring in the Beyond Textbook PD Team to provide 1 week of training for all our teachers at the end of the previous school year and another week to start the next school year.
 - PD Refresher course offered to teachers who may be struggling as indicated from data measurements taken during the year
 - Will send site principals to the Beyond Textbooks Conference in May



PROGRAMMATIC EVALUATION EXAMPLE

ELA CURRICULUM

- **Program Name:** Beyond Textbooks Curriculum
 - **Synthesis of Data**
 - This program offers tons of data, but what should we synthesize?
 - Compile data by grade span, school site, across the LEA
 - **Report Results**
 - School Board
 - Stakeholders
 - CNA Team for next year



EVALUATION PROCESS

EXAMPLE: MATH CURRICULUM



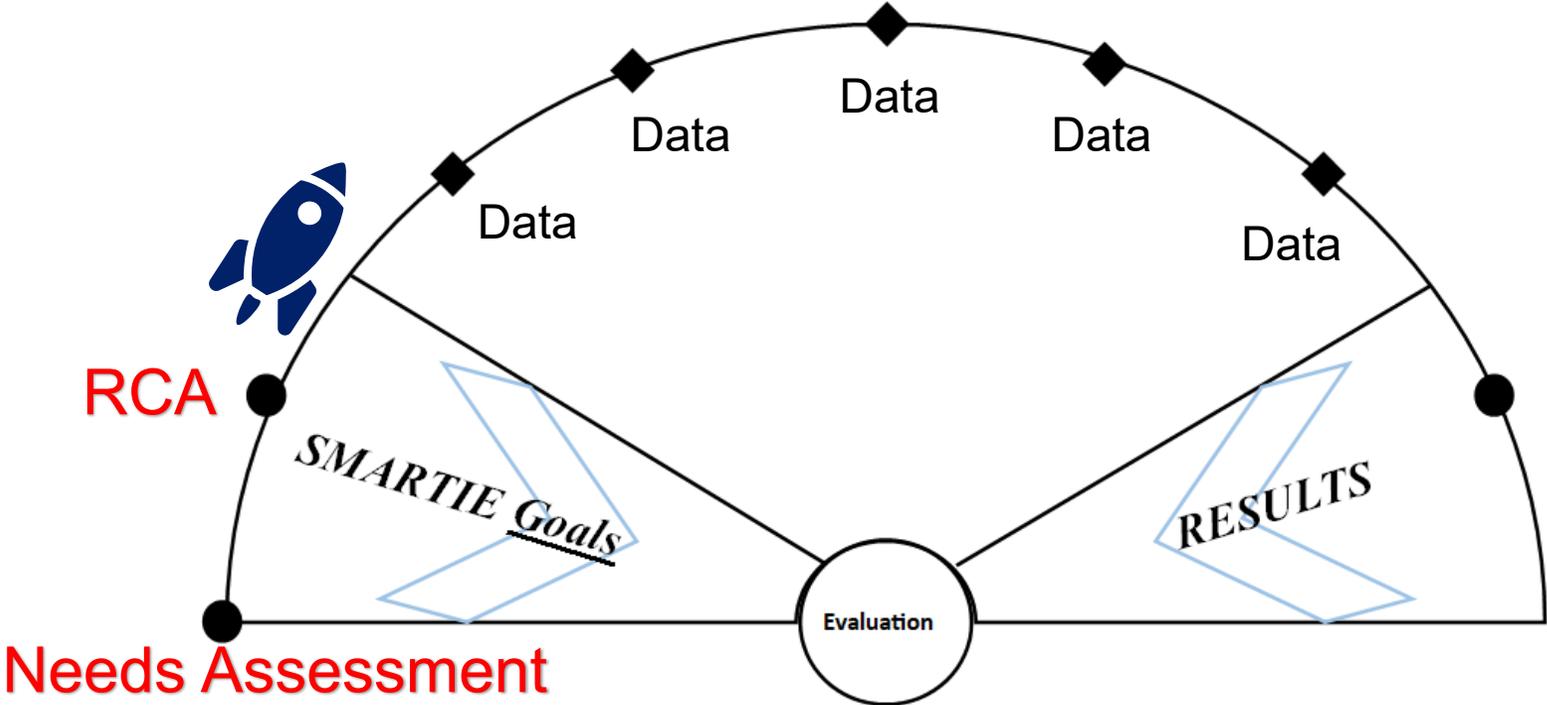
PROGRAMMATIC EVALUATION EXAMPLE

YOUR TURN

- **Program Name:** MTSS for Mathematics Program
- **Program Description:** Math achievement levels are not where you'd like them to be. You know that students learn at different paces and want to offer additional learning time to students struggling with math. You want to offer Tier 2 supports via small group tutoring hosted before/after school and during lunch. You plan to fund stipends for the tutors via your site's Title I funds.

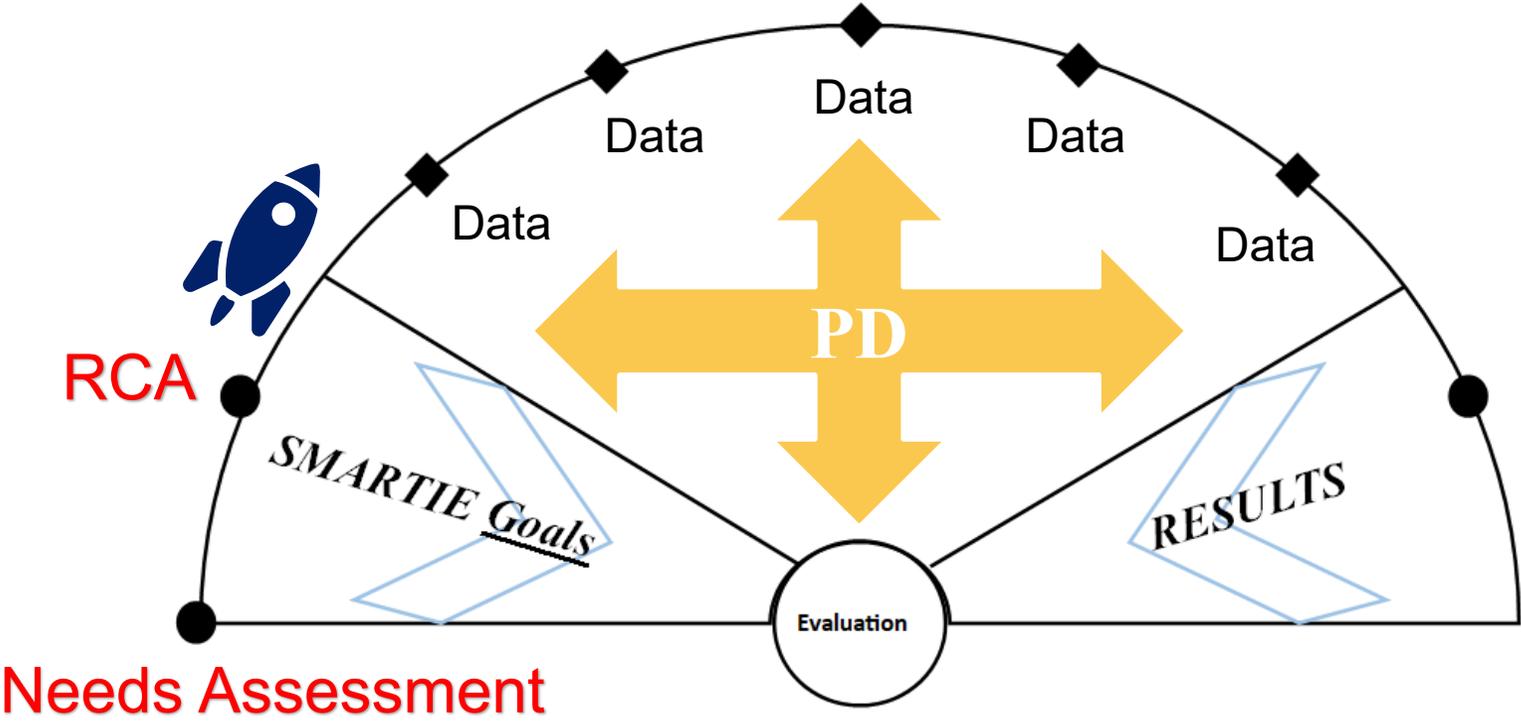
MTSS for Mathematics Program

DATA POINTS
AND
TIME FRAMES



MTSS for Mathematics Program

IMPLEMENTING
PROFESSIONAL
DEVELOPMENT TO
SUPPORT THE
PROGRAM



MTSS for Mathematics Program

SYNTHESIS:
COMPILING
DATA AND
REPORTING
RESULTS

