



- Name
- District/School
- Title Position



Agenda

- Title I-A Federal Requirements
 - School Team (CNA-RCA-SIAP-LIAP Process)
 - Family Engagement Policy
 - School Compact
- Families and their Roles
 - Awareness of the CNA and School Policies
 - Equal Voices in the Decision-Making Process
- Overcoming Barriers
 - Language
 - Time

SEC. 1116. PARENT AND FAMILY ENGAGEMENT.



(c) POLICY INVOLVEMENT.—Each school served under this part shall—
(3) involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b),...



(ESEA, 2015)

Comprehensive Needs Assessment



School Team

Establish the Comprehensive Needs Assessment Team: a powerful, enthusiastic team from across the organization and community is essential to put new strategies into effect and transform an organization. Deciding who should take part in the guiding coalition is crucial. Diversity is key. Building the momentum for change requires strong leadership and visible support from key people. Working as a team helps create momentum and build a sense of urgency in relation to the need for change. This team is a critical part of a comprehensive needs assessment process and should include stakeholders representing all parts of the system; principals, teachers, paraprofessionals, school office staff, parents, families, community members, and students.


School Planning Team (REQUIRED)

Arizona Department of Education (000111000) Test District - FY 2023 - Global Hold(s): (2020, 2021, 2022, 2023) - ABC Elementary School (999321999) Public School - School Integrated Action Plan (SIAP) - Rev 0

Go To 

School Planning Team

List the stakeholders who participate in the CNA/RCA and IAP planning process.

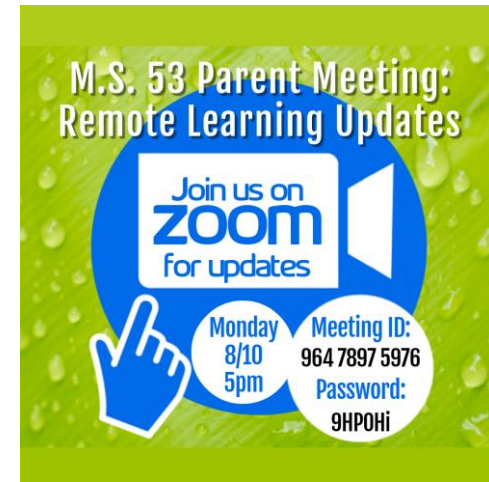
Name	Title	Affiliation
* <input type="text"/>	* <input type="text"/>	* <input type="text" value="Please select..."/> 

* Describe how the school actively and consistently involves all stakeholders identified in the development of the school plan and how the plan is regularly monitored and revised based on students' needs.

ss.

Title	Affiliation
* <input type="text" value="Principal"/>	* <input type="text" value="Administrator - Local"/> ▼
* <input type="text" value="Community Member"/>	* <input type="text" value="Community Member"/> ▼
* <input type="text" value="Parent"/>	* <input type="text" value="Parent"/> ▼
* <input type="text" value="Parent"/>	* <input type="text" value="Parent"/> ▼
* <input type="text" value="Parent"/>	* <input type="text" value="Parent"/> ▼
* <input type="text" value="Teacher - Advanced Math/Intervention"/>	* <input type="text" value="Teacher"/> ▼
* <input type="text" value="Instructional Coach"/>	* <input type="text" value="Instructional Coach"/> ▼
* <input type="text" value="Teacher - 1st Grade"/>	* <input type="text" value="Teacher"/> ▼
* <input type="text" value="Teacher - 5th Grade"/>	* <input type="text" value="Teacher"/> ▼
* <input type="text" value="Teacher - 6th Grade/PBIS Coordinator"/>	* <input type="text" value="Teacher"/> ▼
* <input type="text" value="Office Manager/Community Outreach"/>	* <input type="text" value="Other"/> ▼
* <input type="text" value="Social Worker"/>	* <input type="text" value="Other"/> ▼

Title I-A Parent and Family Engagement Policy



Shall:

- Be jointly developed with and agreed upon by parents and family members of participating children
- Describe the means for carrying out the requirements
- Be in an understandable format and provided in a language the parents can understand
- Be made available to the local community
- Be updated periodically to meet the changing needs of parents and the school

School Compact

Shall:

- Be jointly developed with parents for all children served under Title I-A.
- Outline how parents, the entire school staff, and students will share the responsibility for student academic achievement
- Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment
- Describe the ways each parent will be responsible for supporting their children's education
- Address regular two-way, meaningful communication between family members and school staff in a language that families can understand

School Compact

- When was it last updated?
- When do you discuss it?
- How can you make this useful and relevant?

Building Capacity



- Finding opportunities
- Honoring Families
- Flexibility of Time
- Evaluating and Overcoming Barriers





School-Family Relationships

Please share in the chat.

What are you currently doing to build relationships with families?

Relationship Activity

Guess Which one of us/Adivina cuál de nosotros...

has more than 2 siblings/tiene más de 2 hermanos

likes pineapple on their pizza/le gusta la piña en su pizza

shares the same birthday month/comparte el mismo mes de cumpleaños

likes the same sports team/le gusta el mismo equipo deportivo

speaks more than one language/habla más de un idioma

shares the same hobbies/comparte los mismos pasatiempos

Asset Based Approach

What were the aspirations/dreams your family/parents had for you as you went through school?

How did your family/parents influence you in your learning?

Describe any social connections (community support-extended family) that supported your efforts in school.

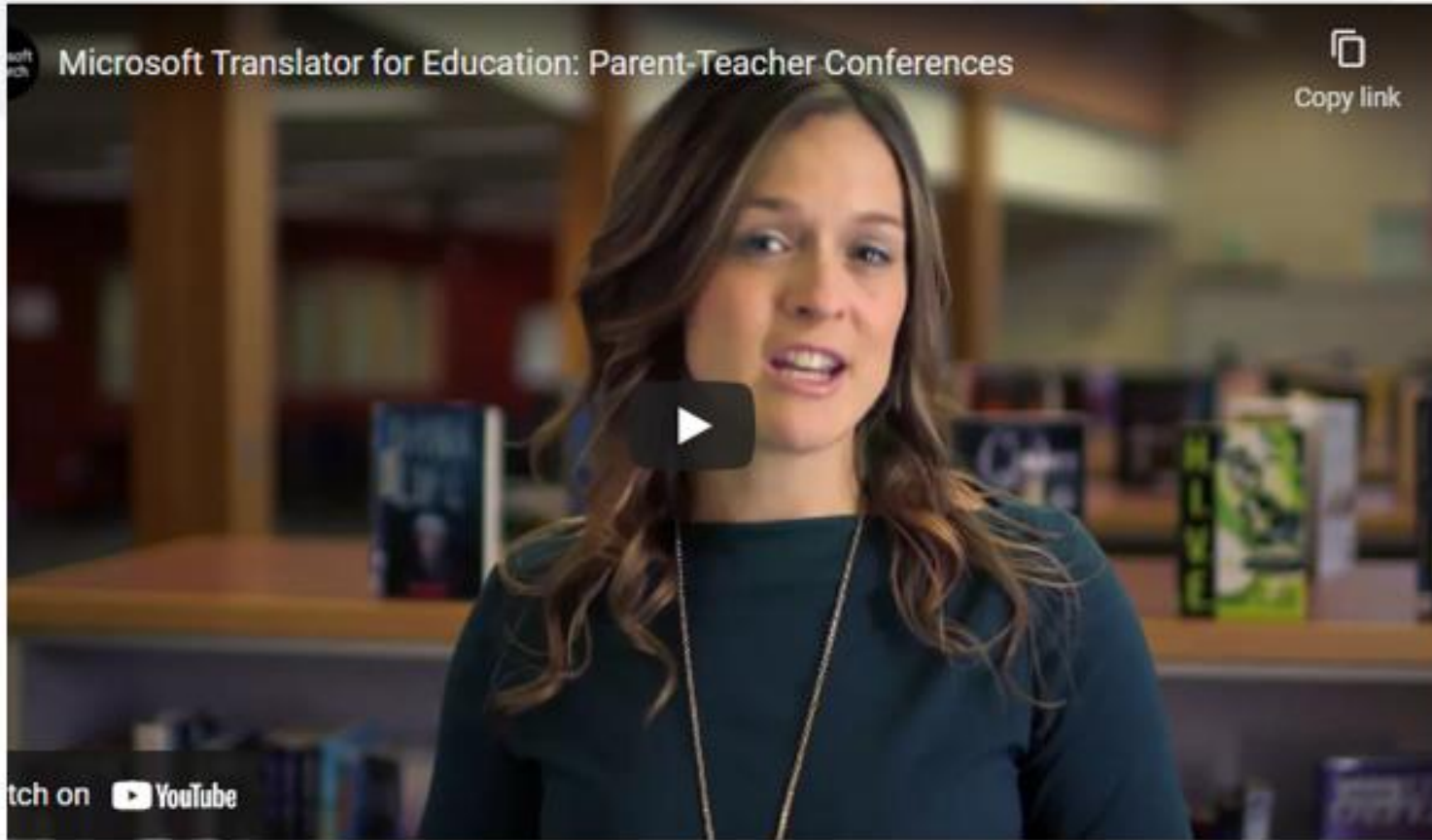
How did your family/parents help you navigate through educational spaces?

How did your family/parents model perseverance and hard work?

Does your family speak another language and how have they embraced it as a value and significance?

Microsoft
Translator





- <https://youtu.be/Gnzec0I2zbl>

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