

MAKING THE MCKINNEY-VENTO ACT AND HOMELESS EDUCATION PROGRAM A SUCCESS

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WELCOME

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SESSION OBJECTIVES

- Understand the impact of homelessness on the education of homeless children & youth.
- Become familiar with data requirements related to serving homeless children & youth.
- Identity key areas of implementation for review
- Review NCHE's needs assessment tool
- Discussion

EDUCATIONAL IMPACT

- Effects of trauma may show as behavioral problems
- Poor concentration due to hunger, sleeplessness or health issues
- Hoarding food or other items
- Inappropriate placement in classes due to delays in school records
- Delays in services i.e. special education
- Suspension or expulsion due to inadequate Individualized Education Programs (IEPs)

EDUCATIONAL IMPACT CONT.

- Behavior issued due to not having school supplies or clothing
- Low grades due to not having space or supplies for homework
- Poor attendance due to not having adequate living space or difficulties accessing transportation
- Low credit accrual
- Poor parent involvement with school

THE MCKINNEY-VENTO ACT

PURPOSE

Ensure that each child & youth experiencing homelessness has equal access to the same free, appropriate public education as housed children & youth.

KEY FOCUS AREAS

- **Immediate Enrollment**
- **Attendance/Retention**
- **Academic Success**

LEA REQUIREMENTS

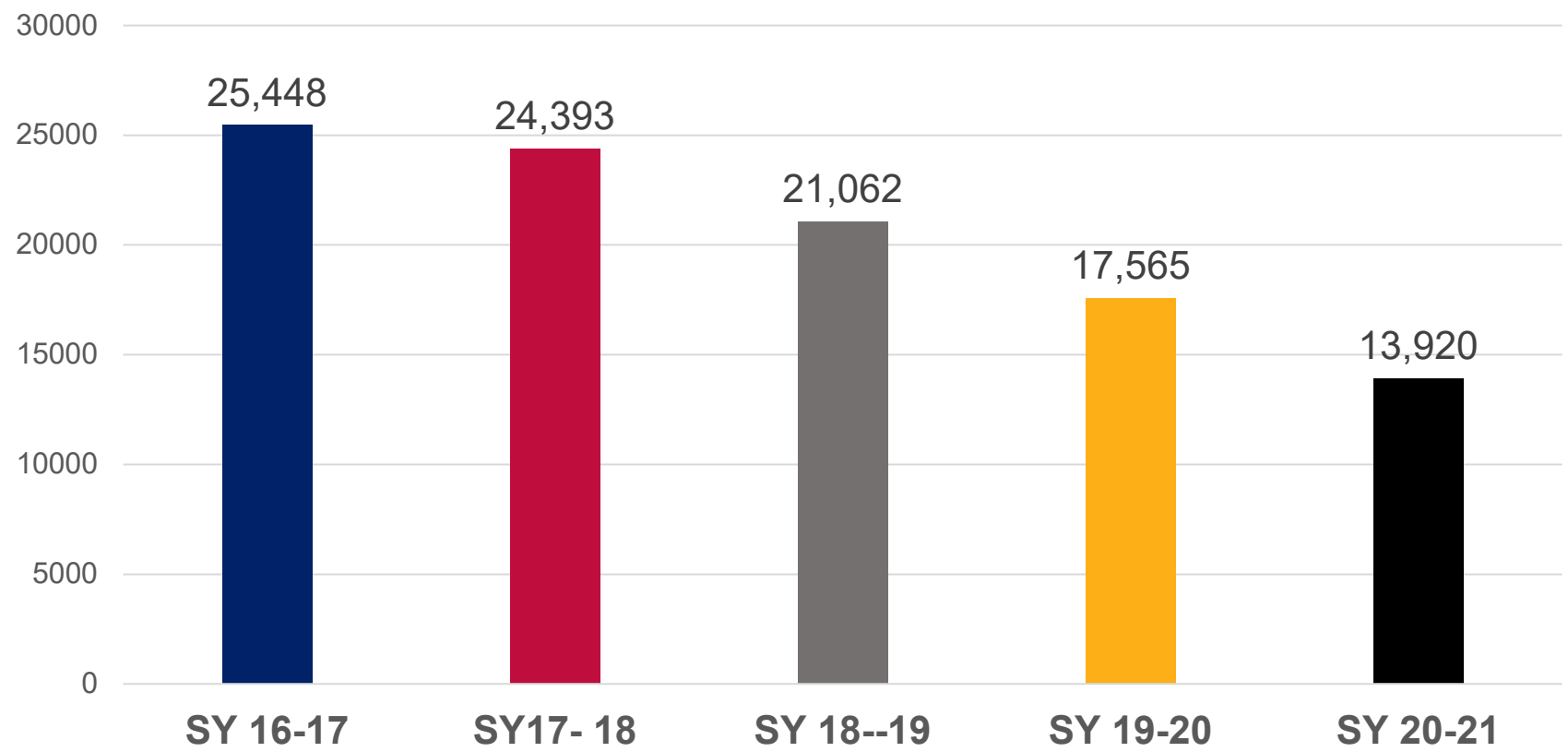
- Identify children and youth experiencing homelessness through coordination between school staff and other agencies;
- Enroll children and youth experiencing homelessness and provide full & equal opportunity for success;
- Provide educational services to children & youth experiencing homelessness, including public preschool/head start programs;
- Inform parents or guardians of educational & related opportunities available to their children

LEA REQUIREMENTS CONT.

- Post public notice of educational rights for children & youth experiencing homelessness;
- Mediate a dispute;
- Inform parents, guardians, & UHY about transportation services as well as provide transportation;
- Revise policies to remove barriers;
- Collect data

DATA REQUIREMENTS

Number of AZ Homeless Students Enrolled



THE FEDERAL FUNDING

\$93.5 million authorized funding to SEAs for FY20. Largest percentage increase of all federal education programs.

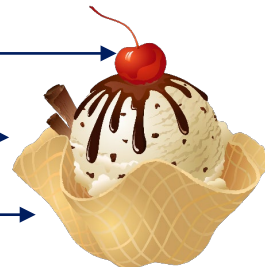
- **Arizona awards:**
FY19: \$1,907,837
FY20: \$2,091,980
FY21: \$2,245,219

SEAs award competitive subgrants to LEAs

McKinney-Vento Sub Grants

Title 1-part A set asides

General Funds



TITLE I, PART A EHCY AZ GUIDANCE

- McKinney-Vento subgrants cover approximately 20% of all LEAs where Title I, Part A can make a significantly higher impact in more LEAs
- Effective coordination between the two programs can have substantive impacts on many children and youth experiencing homelessness
- Provides tips for facilitating a collaboration between the Title I Department and Homeless Education Program

The [guidance document](#) can be found on the [ADE Homeless Resources webpage](#)

PURPOSE OF ARP-HCY II GRANT

In early 2021, The US Department of Education and the federal government allocated \$800 million dollars from the American Rescue Plan (ARP), specifically to support the **identification, enrollment, retention**, and **educational success** of children and youth experiencing homelessness.



ARIZONA ARP-HCY II FUNDING: \$9,520,398

- The funds are allocated using a Federal funding formula.
 - 50% Title 1, part A set aside (FY21) and 50% # of homeless students reported in SY 18-19 or SY 19-20 (whichever is greater)
- LEAs or Charters with less than \$5000 allocation must form a consortium (TBD at award time).
- The list of allocations using the formula can be located on the ADE Homeless Education Program-Funding page.

NEEDS ASSESSMENT

- Allows LEAs to understand the unique needs of students
 - Identifies areas where improvement is needed
 - Prioritizes activities to get the greatest return on investment
- Creates a process for reviewing data and documentation
 - Communicates needs with evidence and authority

NCHE NEEDS ASSESSMENT TOOL

- Awareness
- Policies/Procedures
- Identification, Enrollment & Access
- Student Success
- Collaboration

Each section includes guiding questions, space for notes and summary information

AREAS OF FOCUS

- Program awareness
- Identification
- Enrollment
- Access
- Student Success
- Collaboration



QUESTIONS TO FORMULATE A PROGRAM

- Are the activities related to the outcomes?
- Are they likely to address the identified need by reducing the gap between what is & what should be?
- Are they based in research or good practice?
- Are they appropriate for the context in your LEA?
- Is cost, training, required resources, etc., feasible?
- Can they supplement or be supplemented by existing programs?

OUTSIDE OF SUPPLIES AND CLOTHING

- Supplemental and Summer Educational Learning Programs
- Family Literacy Nights
 - Food can be included!
- Parents as Teachers (PATs)
- FAFSA and Scholarship Nights
- College Tours
- Internships
- CBOs
- CTEs
- Technology

FINALIZING THE NEEDS ASSESSMENT

- Allows consideration of root causes
- Allows consideration of a range of options, not just one way
- Facilitates the development of a measurable goal to achieve outcomes
 - What you need to ACHIEVE, rather than what you need to DO
 - Describe where your program will be when the need is addressed

When you understand your LEA needs, you can finalize a great program.

SUMMARY

Research has found that the lack of a high school diploma or GED is the single greatest risk factor for homelessness as a young adult.

Homeless Education Programs have learned that proactive identification and support for children and youth experiencing homelessness is essential to pandemic recovery:

- *Homelessness underlies many pandemic recovery challenges facing schools, including drops in enrollment, chronic absenteeism, mental health/behavior challenges, low academic performance and drop-out rate.*
- *Identification allows schools to provide the unique protections and supports of the McKinney-Vento Act to support attendance and success.*

RESOURCES

Arizona Dept. Of Education-Homeless Education

- [Funding](#)
- [Resources](#)

SchoolHouse Connection

- [FAQs](#)

NCHE (National Center for Homeless Education)

- [Serving Students Experiencing Homelessness under Title I, Part A](#)



ANY QUESTIONS?



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