



2022 Committee of Practitioners Fall Forum

State Legislative & Federal and Recovery Funds Updates



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Our Presenters:

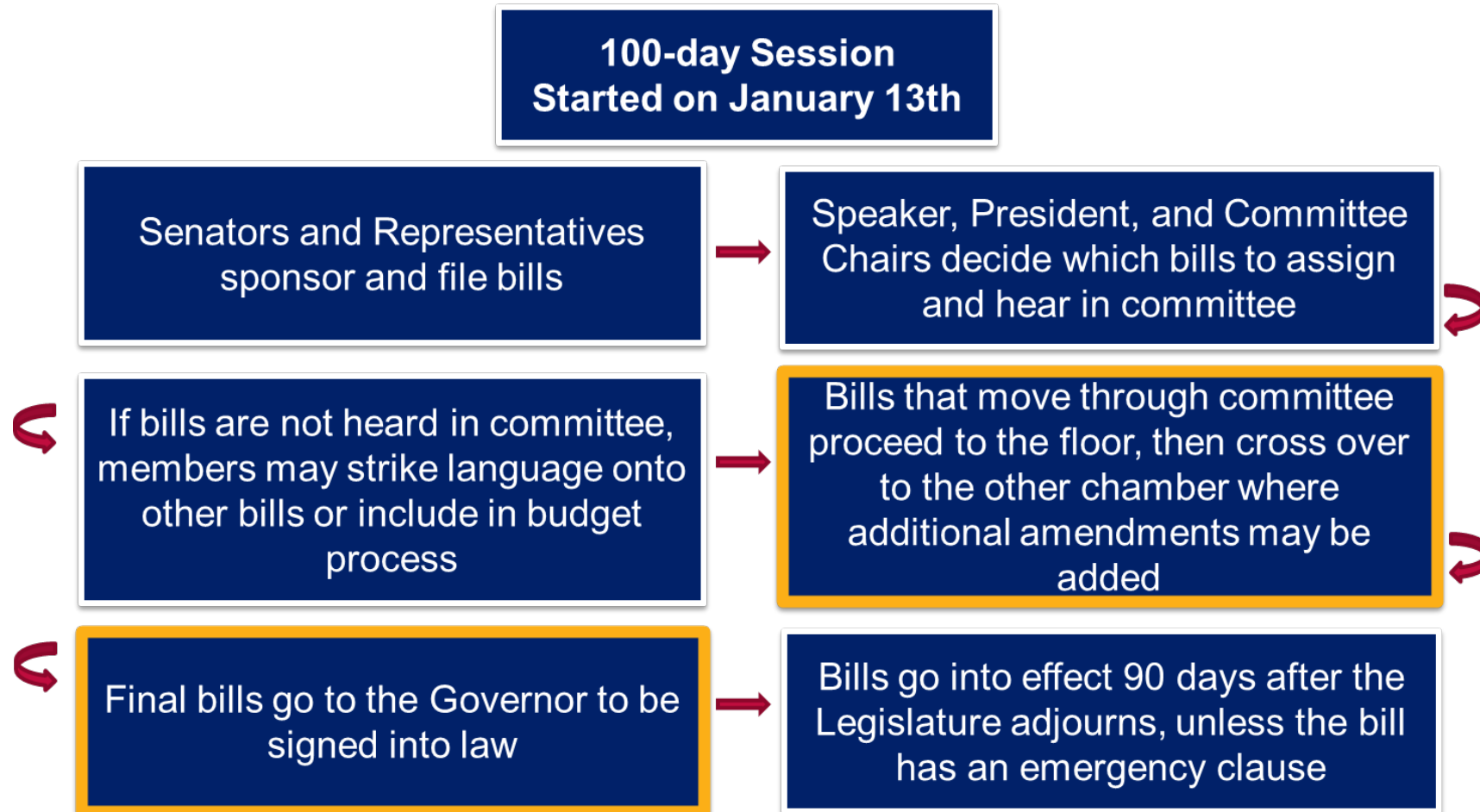


Peter Laing - Policy Advisor & Strategic Projects

Courtney Acosta – Director, Policy & Legislative Affairs



Overview of Legislative Process



Update on 2022 Legislative Session

- 2022 Legislative Session convened on January 10th, and we are over halfway through session
- Committees have ended and bills are continuing to make their way through the floor and onto the Governor's desk
- During this time in session, Senate and House leadership begin budget negotiations
- Here is a snapshot of education-related bills making their way through session, as of the end of March:
 - 8 bills have been signed by the Governor
 - 67 bills are still moving through the chambers
 - 9 bills have failed



Highlighting Education-Related Bills

House Bills

Bill #	Title	Summary
HB 2122	continuing high school; workforce training	Establishes the Continuing High School and Workforce Training Program, the Adult Workforce Diploma Program, and the Community College Adult Education Workforce Development Program.
HB 2161	parental rights; schools; educational records	Allows parents to sue governmental entities or officials for violations of parental rights and specifies educational records parents have the right to access.
HB 2439	school library books; parental review	Requires district and charter governing bodies to approve library books and adopt procedures for parents to access a school's library catalog and materials their child borrows.
HB 2448	firearms safety; training; schools	Requires districts and charters to provide students in grades 6-12 with firearms safety training.



Highlighting Education-Related Bills

House Bills

Bill #	Title	Summary
HB 2632	civics test; passing score	Increases the passing score for the civics test to 70% and outlines reporting requirements for data on the civics test.
HB 2808	schools; operations; improvements	Establishes the Arizona Achievement District, the Expanding Access to Excellence Schools Program, and the Operation Excellence School Improvement Program.
HCR 2001	racial discrimination; public education	Constitutionally prohibits an employee or governing member of a public educational institution from promoting, endorsing, or compelling adoption of or adherence to specific concepts relating to race and ethnicity.



Highlighting Education-Related Bills

Senate Bills

Bill #	Title	Summary
SB 1159	teacher certification; leadership preparation programs	Allows subject-matter expert certificate holders to provide instruction in grades K-12 and establishes a process for schools to offer locally-based leadership programs.
SB 1211	schools; materials; activities; posting; review	Establishes procedures for schools to post learning materials and activities used for student instruction and teacher training and creates a complaint process for violations of these requirements.
SB 1269	school finance; revisions	Creates the state student funding formula and details funding, tax levy, and budget calculations for charter schools and eligible school districts.



Highlighting Education-Related Bills

Senate Bills

Bill #	Title	Summary
SB 1326	schools; course equivalents	Allows school districts, charter schools, and the Arizona State Schools for the Deaf and Blind to approve course equivalents through which students in grades 9-12 may receive up to 2 elective credits.
SB 1412	race; ethnicity; sex; classroom instruction	Prohibits school employees from using public monies for instruction on or promoting any form of blame or judgment based on race, ethnicity, or sex.
SB 1657	ESAs; STOs; student empowerment fund	Expands eligibility for the Empowerment Scholarship Account Program and establishes the Student Empowerment Fund.



How to Follow Bills

Watch

You can watch committees, caucuses, and floor session by visiting this link:
<https://www.azleg.gov/>

Follow

You can follow the status of bills by visiting this link:
<https://apps.azleg.gov/BillStatus/BillOverview>





Questions?

Courtney Acosta – Director, Policy & Legislative Affairs



Federal and Recovery Funds Updates

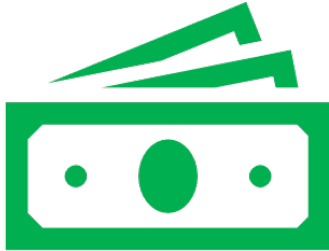
- ✓ **ESSER Funds (ESSER I, II and III) LEA Data Reporting**
- ✓ **ESSER III – SEA Set-Aside Funds Update**
- ✓ **FY22 Federal Budget Update**



ESSER Funds – USED LEA Data Reporting Requirements

- **"Expended"** is defined here for USED reporting purposes as ESSER (I, II and III as applicable) funds drawn down to reimburse any ESSER-related expenses during the following time periods:
- ✓ **ESSER I: October 1, 2020 – June 30, 2021** (*portion* of state fiscal year FY21)
 - ✓ **ESSER II: July 1, 2020 – June 30, 2021** (state fiscal year FY21)
 - ✓ **ESSER III: July 1, 2020 – June 30, 2021** (state fiscal year FY21)

FISCAL



- Total amounts **allocated**, and **actual expenditures, disaggregated by activity category**, within each grant within the reporting period
- There are now four primary activity categories
- Reporting of planned uses of funds based as a percentage of funds remaining

PROGRAM



- Now a series of survey-style Yes/No responses across four survey categories
- Title I LEAs will also need to provide responses regarding the 20% required set-aside to address learning loss

PERSONNEL



- Now, reporting of Total LEA FTE counts of all staff within the LEA, regardless of whether the position is funded by Federal, State, local, or other funds

Overview of the Data Reporting Supplement in GME



Grants Management Enterprise
GME

The **ESSER Reporting supplement** may be accessed through the **ADE Grants Management system** at: gme.azed.gov

You will need to sign into the Grants Management system using your **ADEConnect** login information to access the application. **Access to the Grants Management system may need to be granted to you by your local LEA ADEConnect Entity Administrator**

The Supplement is named:
“ESSER Reporting”
under Fiscal Year **2022**



Fiscal Year:

Supplement:





Data Reporting Timeline Review

ESSER Reporting Supplement opens in the **Grants Management system**

March 14 2022

LEAs complete the ESSER Reporting Supplement

ADE provides technical assistance and support as needed

March – April 2022

Deadline for LEAs to submit the ESSER Reporting Supplement

April 22, 2022

Opportunities for Support

ADE Open Office Hours Sessions

After attending the March 14th webinar, our team invites you to attend one of our office hours to receive additional support and guidance with data reporting. These are open office hours, meaning no registration is required and you can join for any period of time to get your questions answered. Links for each session are posted at www.azed.gov/ESSER-Data:

- **March 23rd - 3-4 PM – Wednesday**
- **March 30th – 3-4 PM - Wednesday**
- **April 14th – 3-4 PM - Thursday**



ESSER Funds – USED LEA Data Reporting Requirements



Please visit

www.azed.gov/ESSER

for links to all ESSER (I, II & III) grant and program resources and guidance documents

Data reporting resources, guidance documents and technical assistance webinar links are available at www.azed.gov/ESSER-Data

If you have any questions, please contact us at:

ESSER@azed.gov

ESSER III – SEA Set-Aside Funds Update

- ADE was required to reserve funds from the state’s ESSER III (ARP ESSER) award to address the following areas:
 - **Evidence-Based Strategies to Address the Academic Impact of Lost Instructional Time (5%)**
 - **Evidence-Based Comprehensive Afterschool Programs (1%)**
 - **Evidence-Based Summer Learning and Enrichment Programs (1%)**

- Based on feedback from the Equitable & Effective Schools Task Force as part of the development of Arizona’s ESSER III (ARP ESSER) State Plan, ADE held a Request for Grant Proposal Application (RFGA) process to address these three lanes through the following three priority focus areas:
 - ✓ *Enrichment & reinforcements for learning*
 - ✓ *Mental, behavioral, and physical health support for students and educators*
 - ✓ *Student and family re-engagement and support for critical transition periods*



ESSER III – SEA Set-Aside Funds Update

- Over 140 applications were received
- Awardees were selected following a rigorous review process. ADE is now working with the cohort to finalize agreements
- Information on all funded projects will soon be available on the ESSER website at www.azed.gov/ESSER
- Information on all other SEA set-aside projects may be found at www.azed.gov/ESSER-Setaside



Federal Budget Update

- A \$76.4 billion appropriations package for ED finalized for federal FY22 (October 1, 2021 – September 30, 2022). While less than originally requested by the administration, this set of appropriations represents the largest increase in funding for federal education programs in a decade.
- The omnibus bill includes \$42.6 billion for K-12 and IDEA, the largest increase in 15 years and \$2 billion more than last year
- Extensions of USDA waivers for meals programs flexibility were not included. Unclear what actions USDA may be able to take without Congressional action – though a new standalone bill has recently been introduced in the Senate from Senators Murkowski and Stabenow. Without action to extend these waivers, there will be a return to capturing meal eligibility (poverty) data via legacy NLSP and supplemental Income Eligibility forms processes
- While overall funding is higher, the final FY22 totals are less than the combined FY21+ARP totals for Homeless Children and Youth, Head Start and IDEA, Part B programs – which may lead to a future funding cliff for these programs. For example, there is a \$2.2 billion difference (\$13.3B) from FY21+ARP (\$15.5B) for IDEA, Part B



Federal Budget Update

- ✓ **\$17.5 billion for Title I Grants to Local Educational Agencies (Title I-A)**, an increase of \$1 billion above the FY 2021 enacted level. This is the largest increase in the program in more than a decade
- ✓ **\$14.5 billion for Special Education**, an increase of \$448 million above the FY 2021 enacted level. The amount includes:
\$13.3 billion for IDEA Part B Grants to States, an increase of \$406 million above the FY 2020 enacted level, and **\$31 million for Special Olympics education programs**, an increase of \$7 million above the FY 2021 enacted level
- ✓ **\$2.2 billion for Supporting Effective Instruction State Grants (Title II-A)**, an increase of \$27 million above the FY 2021 enacted level
- ✓ **\$831 million for English Language Acquisition (Title III)**, an increase of \$34 million above the FY 2021 enacted level
- ✓ **\$1.3 billion for Student Support and Academic Enrichment State Grants (Title IV-A)**, an increase of \$60 million above the FY 2021 enacted level
- ✓ **\$1.3 billion for Nita M. Lowey 21st Century Community Learning Centers (Title IV-B)**, an increase of \$30 million above the FY 2021 enacted level
- ✓ **\$1.6 billion for Impact Aid**, an increase of \$56 million above the FY 2021 enacted level
- ✓ **Career, Technical and Adult Education**—The bill provides **\$2.1 billion** for Career, Technical and Adult Education, an increase of \$61 million above the FY 2021 enacted level. This amount includes:
 - **\$1.38 billion for CTE State Grants**, an increase of \$45 million above the FY 2021 enacted level, and
 - **\$690 million for Adult Education State Grants**, an increase of \$16 million above the FY 2021 enacted level



Federal Budget Update

- ✓ **\$124 million for Magnet Schools Assistance**, an increase of \$15 million above the FY 2021 enacted level.
- ✓ Continued support for a **Social and Emotional Learning (SEL) Initiative** to support SEL and “whole child” approaches to education. Within this amount, the bill provides:
 - **\$82 million**, an increase of \$15 million over the FY 2021 enacted level, for grants for evidence-based, field-initiated innovations that address student social, emotional, and cognitive needs within **the Education Innovation and Research program**
 - **\$85 million**, an increase of \$5 million over the FY21 enacted level, for the **Supporting Effective Educator Development (SEED)** program with a priority for teacher professional development and pathways into teaching that provide a strong foundation in implementing SEL and “whole child” strategies
 - **\$111 million** within **School Safety National Activities for Mental Health Services Professional Demonstration Grants** and **School-Based Mental Health Services Grants**, an increase of \$95 million over the FY 2021 enacted level, to help LEAs directly increase the number of mental health and child development experts in schools
 - **\$75 million**, an increase of \$45 million over the FY 2021 enacted level, for **Full-Service Community Schools** to provide comprehensive services and expand evidence-based models that meet the holistic needs of children, families, and communities





Questions?

Peter Laing - *Policy Advisor & Strategic Projects*

